

Kindergarten Emergency No School Work Packet 1

Name: _____

Complete at least one sight word activity. This is a review of weeks 1 through 17. Please complete A Flat Hat! page 29. Please complete Math Enrichment 11-1. The directions are at the bottom of the page.

Complete at least one sight word activity. Please complete I Am Sam page 22. Math Reteaching 11-2. The directions are at the bottom of the page.

Complete at least one sight word activity. Complete Twin Skaters page 47. Complete Math Practice 11-2. The directions are at the bottom of the page.

Take a practice sight word test did you get them all correct? Yes No
Complete at least one sight word activity. Complete A Frog in a Log page 54. Complete Math Enrichment 11-2. The directions are at the bottom of the page.

Complete Run Away! page 64. Complete Math Reteaching 11-3. The directions are at the bottom of the page. Using the paper provided write what you should do to keep yourself healthy at school. Draw a picture to go with your words.

Packet is due the first day back to school.

Parent Signature _____ Date _____

Cumulative Word List: Weeks 1-8

Please circle all the words your child knows

we

want

pretty

can

all

what

run

here

us

a

big

call

I

is

my

play

little

jump

like

she

see

cat

with

house

to

are

no

and

he

said

dog

funny

let

the

make

in

not

will

come

you

am

do

me

Cumulative Word List: Weeks 10-17

Please circle all the words your child knows

help	your	purple
ride	when	white
work	that	orange
find	say	black
there	look	who
*Sunday	go	about
keep	hot	an
away	*Wednesday	yes
ran	put	today
can't	friend	cold
on	it	now
this	be	*Friday
if	where	up
*Monday	get	sleep
good	at	as
have	*Thursday	they
read	green	give
any	yellow	use
did	red	how
or	brown	*Saturday
too	blue	
*Tuesday	pink	* bonus word

Group Activity 45

Unscramble the Words

Word Bank

yellow brown red green white
purple black orange pink blue

knpi

ruplep

lbeu

twhei

neerg

bckla

nrobw

edr

llewoy

gonare

Name _____

Date _____

WEEK 17

DAY

2

Student Reproducible 65

Unscramble the Sentences

Put the words in the correct order.

Write the sentences on the lines.

1. wants boy to The sleep. go to

2. can How help I you?

3. that Please me ball. give

4. friends. are my They

5. up hill. will run We the

Fill in the Blanks

Word Bank

today

now

who

an

cold

yes

about

Friday

1. What are you talking _____?
2. It is _____ in the house.
3. She is seven _____.
4. _____ wants to go to the mall?
5. Can I go to the store _____?
6. She wants _____ apple for lunch.
7. I am going for a ride with my friend on _____.

Unscramble the Sentences

1. keep the Can dog? I

2. cat My away. ran

3. can't run you. like I

4. is not book. This my

5. Monday. ride bike on my I will

6. it rains What today? if

Name _____

Date _____

Word Family: at as in **cat**

Look at the Word Bank.
Use the words to fill in the blanks.
Then read the story!



Word Bank

hat
sat
cat
flat
fat
that
scat

A Flat Hat!

I have a pet _____.

He is big and _____.

Do you know what _____ cat did?

He _____ on Grandma's _____.

"_____, you silly cat," said Grandma.

"My hat is now _____!"

Word Search

Look at the Word Bank.
Circle the words here.
Then read them!

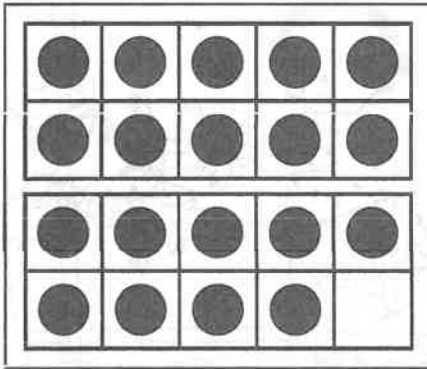
c	r	q	w	f	l	a	t
z	a	f	a	t	w	j	t
p	f	t	b	s	a	t	h
j	l	r	t	h	q	z	a
m	b	w	d	q	a	y	t
s	c	a	t	l	n	t	i

Name _____

Enrichment

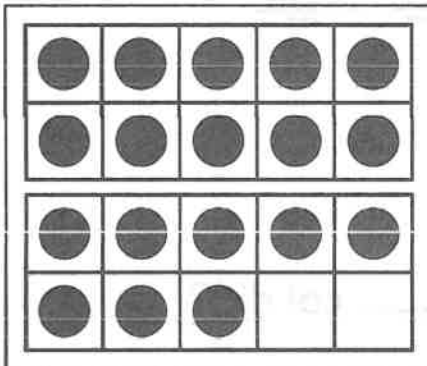
11-1

Make a Match!



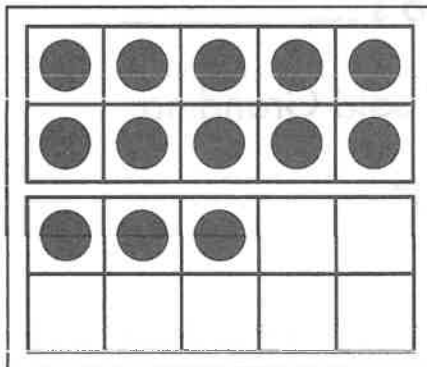
10 11 12 13 14 15 16 17 18

10 and 8 is 18.



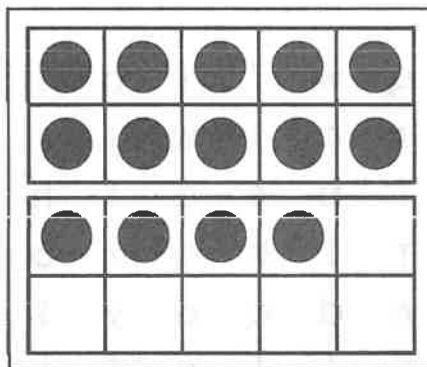
10 and 3 is 13.

10 11 12 13 14



10 and 9 is 19.

10 11 12 13



10 and 4 is 14.

10 11 12 13 14 15 16 17 18 19

Directions For each double ten-frame, have children draw lines to match the 2 different ways to show how many counters there are in all.

Word Family: am as in **jam**

Look at the Word Bank.
Use the words to fill in the blanks.
Then read the story!

**Word Bank**

jam
Pam
swam
am
Gram
Sam

I Am Sam

"Hi! My name is _____.

I _____ seven years old.

I have a little sister named _____.

I like to make peanut butter and _____
sandwiches. I also like to swim.

Last week, I _____ in a pool with
_____ and Gramps."

Word Search

Look at the Word Bank.
Circle the words here.
Then read them!

c	d	f	w	s	b	p	g
z	m	t	u	a	w	h	r
p	f	j	a	m	i	a	a
w	a	u	i	r	q	e	m
k	v	p	a	m	n	y	i
a	m	x	q	i	n	z	p

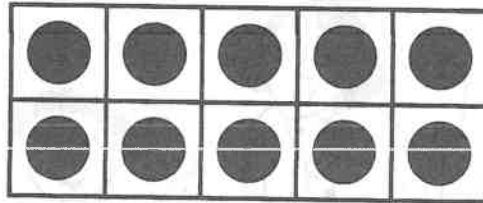
Name _____

Reteaching

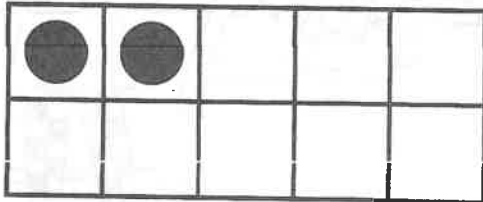
11-2

Parts of 11, 12, and 13

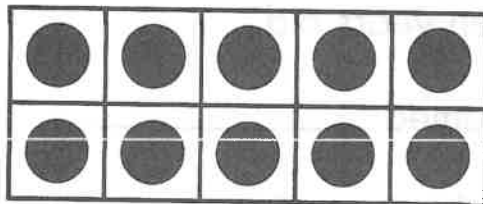
1



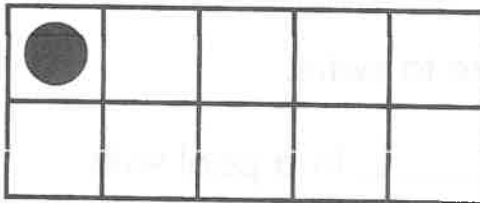
$$12 = 10 + 2$$



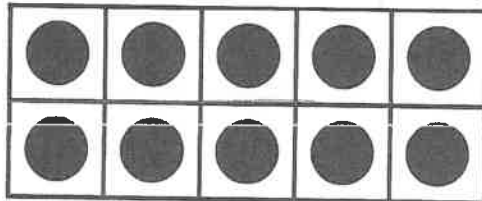
2



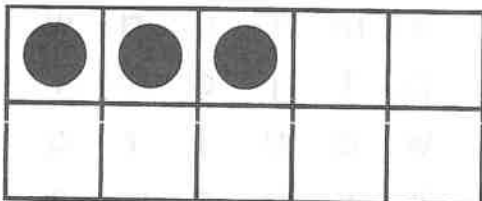
$$11 = 10 + \underline{\hspace{1cm}}$$



3



$$13 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$$



Directions Have children look at the groups of ten-frames and complete the number sentences.

Name _____

Date _____

Word Family: in as in **win**

Look at the Word Bank.
Use the words to fill in the blanks.
Then read the story!



Word Bank

grin
spin
win
twin
skin

Twin Skaters

Lana and her _____ sister like to skate.

Look at Lana and Lola _____ and twirl!

Sometimes they fall down and _____
their knees.

But they get up and keep skating.

Will the twins _____ first prize?

Yes! Look at them _____ with joy!

Word Search

Look at the Word Bank.
Circle the words here.
Then read them!

c	d	f	w	s	b	p	g
z	m	t	i	j	p	h	r
t	w	i	n	m	v	i	i
w	a	u	l	r	q	e	n
k	v	s	k	i	n	y	l
a	c	x	q	l	k	z	p

Parts of 11, 12, and 13**1**

$$11 = 10 + \underline{\hspace{2cm}}$$

2

$$12 = 10 + \underline{\hspace{2cm}}$$

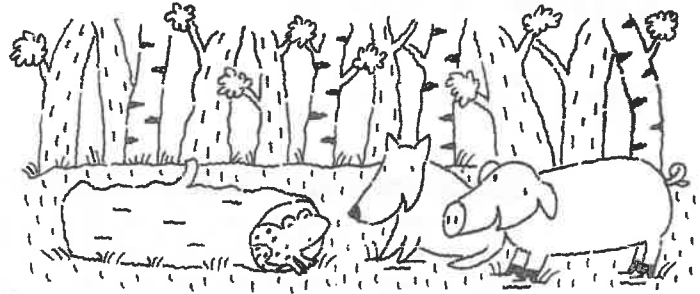
3

$$13 = 10 + \underline{\hspace{2cm}}$$

Directions Have children: **1** color boxes in the ten-frames to show 11 and write the missing number; **2** color boxes in the ten-frames to show 12 and write the missing number; **3** color boxes in the ten-frames to show 13 and write the missing number.

Word Family: og as in **log**

Look at the Word Bank.
Use the words to fill in the blanks.
Then read the story!



**Word
Bank**

dog

fog

hog

jog

log

frog

A Frog in a Log

One day a little green _____ went out
to _____.

"There is too much _____," said Frog.

"It is hard to see."

So Frog went inside a _____ to take a nap.

Soon he heard a _____ bark and

a _____ oink.

"The fog is gone," they said. "Come out and play!"

Word Search

Look at the Word Bank.
Circle the words here.
Then read them!

b	u	v	j	r	m	d	s
d	o	g	e	o	b	u	k
f	q	e	k	l	g	j	f
z	o	q	z	o	p	v	r
h	o	g	m	g	l	x	o
p	q	y	c	e	k	z	g

Name _____

Enrichment

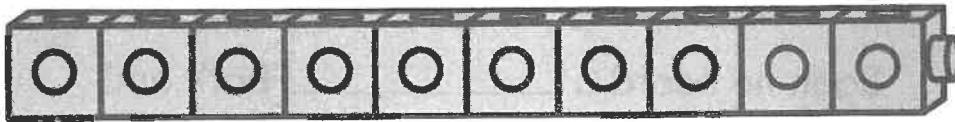
11-2

Cube Trains

★ $13 = 10 + 3$



② $15 = 10 + 5$



Directions Have children draw the additional cubes needed to make the number in all.

Word Family: un as in **fun**; **unk** as in **trunk**

Look at the Word Bank.
Use the words to fill in the blanks.
Then read the story!



**Word
Bank**

fun
run
sun
trunk
skunk
chunk

Run Away!

It was a pretty day. The _____ was out.

Chip and Kip were having _____.

They were eating a big _____ of
watermelon.

All of a sudden, they saw a _____!

It came out of the tree _____.

"Let's _____!" said Chip to Kip.

**Word
Search**

Look at the Word Bank.
Circle the words here.
Then read them!

c	t	s	w	s	b	c	p
z	r	t	k	d	w	h	r
s	u	n	x	u	f	u	n
w	n	s	i	r	n	n	m
k	k	p	d	t	u	k	v
q	e	v	q	i	x	n	t

Name _____

Reteaching
11-3

Parts of 14, 15, and 16

1

15

○	○	○	○	○
○	○	○	○	○

○	○	○	○	○

$$15 = 10 + 5$$

2

16

○	○	○	○	○
○	○	○	○	○

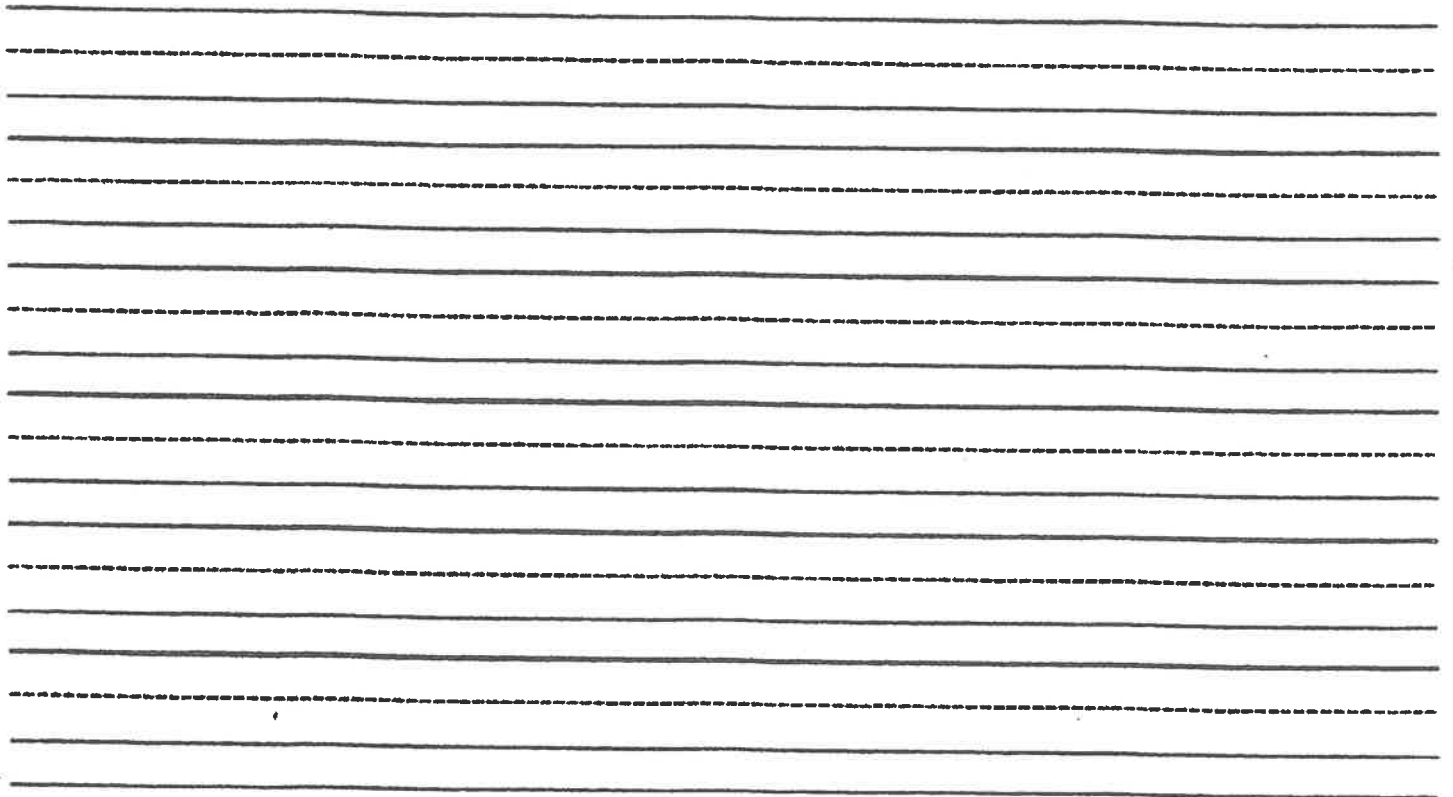
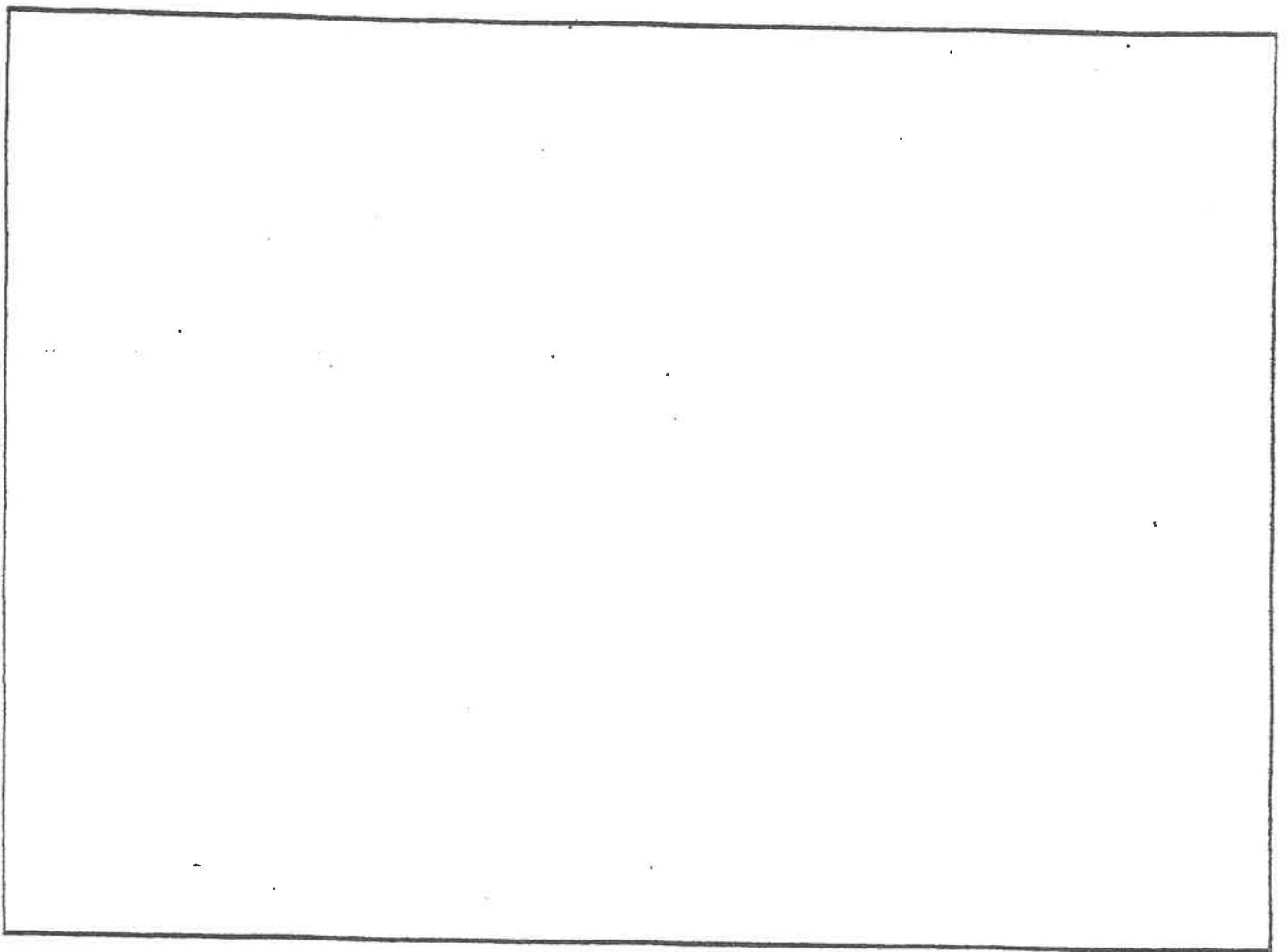
$$16 = 10 + \underline{\hspace{1cm}}$$

3

14

$$14 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$$

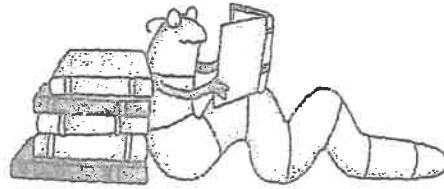
Directions Have children trace or draw counters in the double ten-frame to show the number on the number card. Then have them complete each number sentence.



Reading Log

Name: _____

Week of: _____



Day	Title of What I Read:	Number of Minutes	Parent Initials
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

